

# LearningGames®

Are playful adult-child interactions

They are fun, simple and go back and forth between partners.

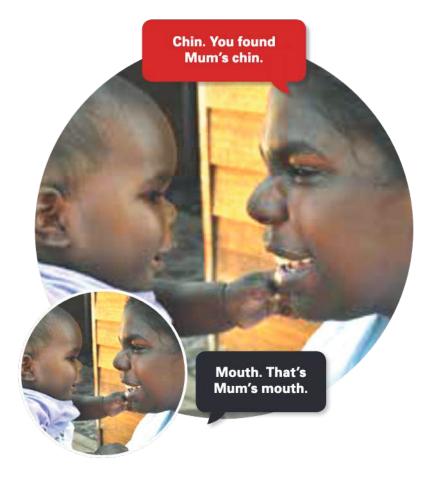
Lets get started

Produced by Joseph Sparling Craig T. Ramey Collette Tayler





# Hold your baby close. Name any part of your face she touches.



#### **ACTIVITY 2**

# Talk from a distance so he will want to turn and find your voice





Let her watch a noise-making toy go out of sight – then immediately let her see it again.



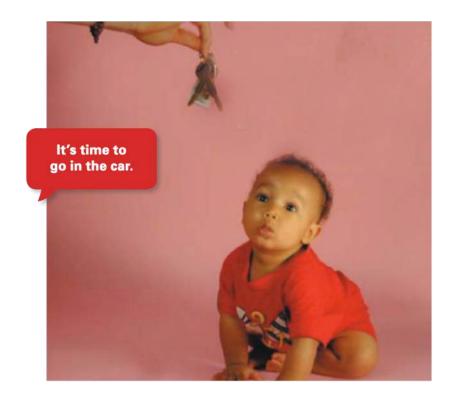
#### **ACTIVITY 4**

Give her a big smile when she grabs your scarf.





Use words and objects to say what will happen next. He will begin to think about the next event.



#### **ACTIVITY 6**

### Put a picture on a box. Turn it.







Step 1

Step 2

Step 3

### Later, add another picture.







Step 1

Step 2

Step 3

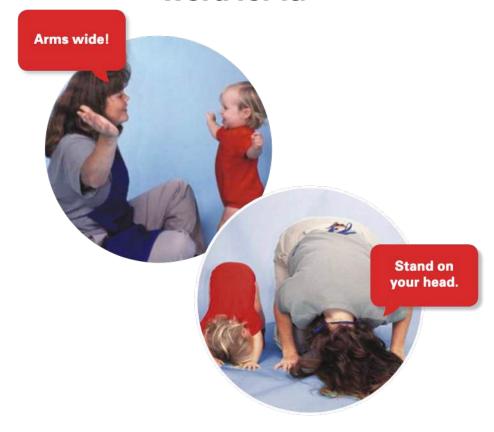


### Use imitation to help her learn an action.



#### **ACTIVITY 8**

# Do something while you are saying the word for it.





## Let your child match shapes and sizes.



Begin by using just 3 things at a time – 2 of the same shape or size and 1 different. Use larger numbers when your child is ready.

#### **ACTIVITY 10**

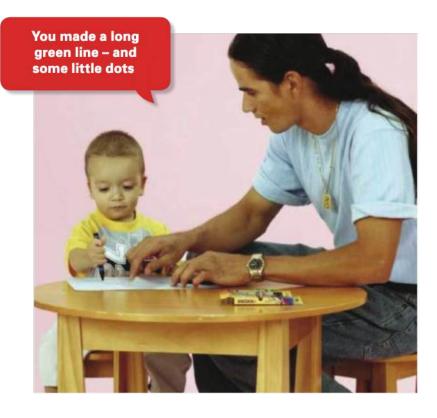
### Let your child match colours.



Begin by using just 3 things at a time – 2 of the same colour and 1 different. Use larger numbers when your child is ready.



# Describe the marks he makes on paper.



#### **ACTIVITY 12**

## Play with items that can be arranged in order – or nested.







Use natural items.



Cut a circle apart.

Talk about it as she puts
the pieces back together.



Later try other shapes. Also try more pieces.

**ACTIVITY 14** 

Give your children practice in cooperating and taking turns. Play with just 2 children.



Move the target farther away as they gain skill in throwing.



# Watch her build. Copy her pattern. Say what you are doing.



Another time, let her copy you.

**ACTIVITY 16** 

## Together plant some seeds. Talk about growth and change.





### Let your child make a print with his hand. Use several colours.



Tell him that no one else has a print exactly like his.

#### **ACTIVITY 18**

## Teach him a process. Let him explain it to someone else.





### Ask yourself: Am I doing these things?

I find times during the day for LearningGames®	
I play at least 1 game per day, and often more	
I change the games a little each time we play – to keep them interesting	

To inquire about additional copies of the publication, contact: 3a-info@unimelb.edu.au

### **Learning Games**®



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