

Conversational Reading

Children are active in conversational reading

It is like a conversation, asking the child to do something and not always following the words in a book.

Lets get started ➤

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**Mums, dads, grandparents,
and older siblings can do
conversational reading.**



Get the whole family involved!

Read anywhere and anytime.



...indoors, outdoors, in bed, on the bus, at the doctor's.

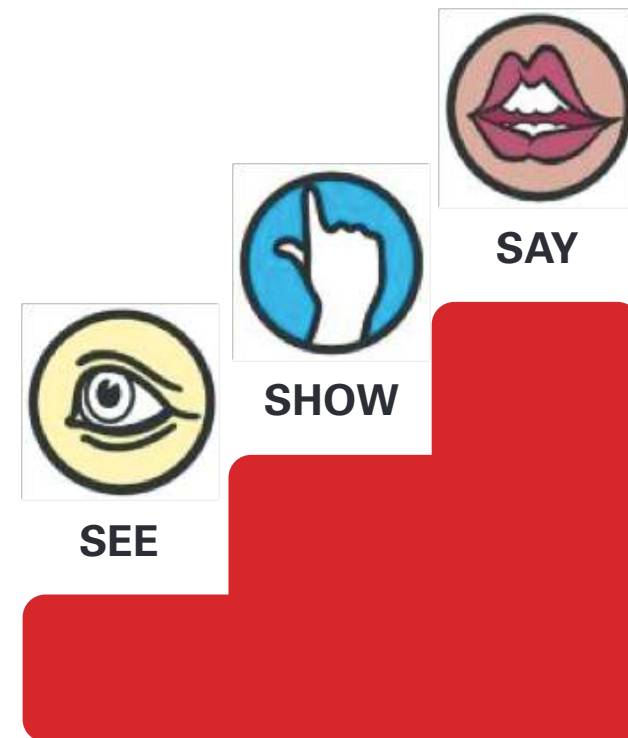
Conversational reading goes back-and-forth



The child does not always have to talk in the “conversation”.
He can take part by looking and by pointing.

Use the 3S strategy.

Ask your child to respond
on 3 levels.



Think of the levels as stair steps.

ACTIVITY 1

**Watch your baby's eyes.
Does she look where you point?**

STEP 1



SEE



ACTIVITY 2

Name anything your child sees or touches in the book. Say the key word first.

Banana. You're looking at the yellow banana.



ACTIVITY 3

Then, point to and name pictures or words your child is *not* looking at.



Check to see if his eyes follow.

ACTIVITY 4

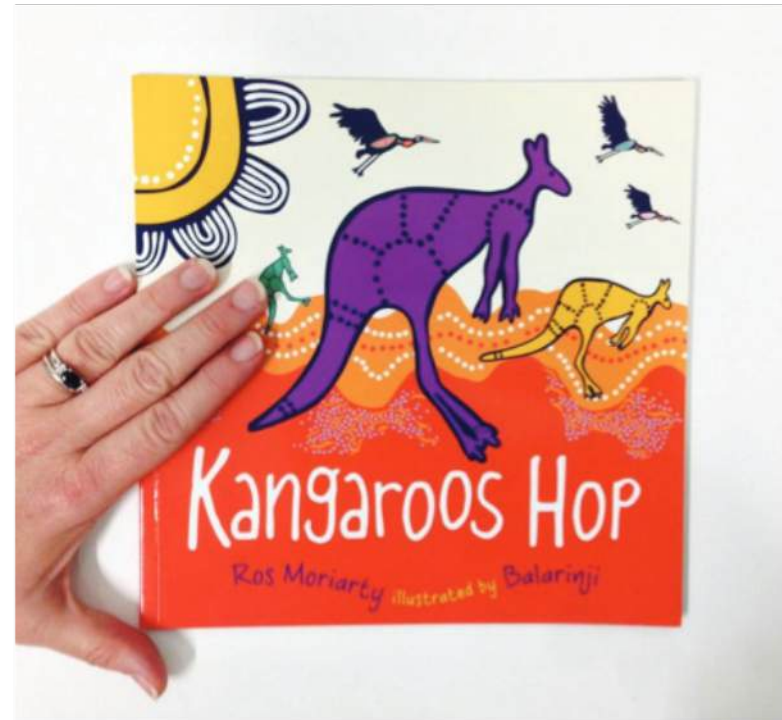
**Point to lots of pictures.
Say interesting things about them.**



**Sometimes make “mistakes”
and let the child correct you.**

ACTIVITY 5

**Sometimes point to parts of
the book and name them.**



**See, this is the
front of the book.**

**See, these are
the pages.**

ACTIVITY 6

Point to the first word on a page and tell him that's where the reading starts.



STEP 2



SHOW

ACTIVITY 7

**Let your child's eyes, hands,
and actions tell if he understands
what you are saying**



ACTIVITY 8

**Ask your child to "show"
in interesting ways.**



ACTIVITY 9

Sometimes invite her to “act out” the answer to a question about the book.

How does the kangaroo move?



How do people clap their hands?



ACTIVITY 10

Let your child to show you parts of the book.

Show me a picture.

Now... show me some words.



STEP 3



SAY

ACTIVITY 11

**Invite your child to “say”
– to answer in words.**



ACTIVITY 12

**Leave a word or two
out of a sentence.
Let your child supply them.**



ACTIVITY 13

**You don't always have to
use children's books. Sometimes
use magazines.**



Talk about the pictures together.

ACTIVITY 14

**Invite your child to “say”
– to answer in words.**



Ask yourself: Am I doing these things?

Every day I read with my child

☐

I let my child do something (look, point, talk) when we read

☐

I use the 3S strategy: see, show, say

☐

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